

Class 3 (Years 1 and 2)

Autumn

Reading – comprehension

Pupils should be taught to:

- develop pleasure in reading, motivation to read, vocabulary and understanding by:
- listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently
- being encouraged to link what they read or hear read to their own experiences
- becoming very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics

Through our topics, pupils will read fairy stories and traditional tales and retell these stories.

Writing – composition

Pupils should be taught to:

- write sentences by:
- saying out loud what they are going to write about
- composing a sentence orally before writing it
- sequencing sentences to form short narratives
- re-reading what they have written to check that it makes sense
- discuss what they have written with the teacher or other pupils

Year 2: writing about experiences, real events.

Handwriting

Pupils should be taught to:

- sit correctly at a table, holding a pencil comfortably and correctly
- begin to form lower-case letters in the correct direction, starting and finishing in the right place
- form capital letters, punctuation marks including exclamation mark (Y2)
- form digits 0-9
- understand which letters belong to which handwriting ‘families’ (i.e. letters that are formed in similar ways) and to practise these

Spelling

Year 1 and Year 2 Sounds

Ai, ay, a-e, oi, oy, ee, ea, e-e, ie, ie, y, i-e, igh, o-e, oe, oa, oo, u-e, ew,

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Spring

Reading - comprehension

- recognising and joining in with predictable phrases
- learning to appreciate rhymes and poems, and to recite some by heart
- discussing word meanings, linking new meanings to those already known
- understand both the books they can already read accurately and fluently and those they listen to.

Spelling

Y1 Sounds: /f/, /s/, /l/, /z/ and /k/ and /v/ nk as in bank, honk. Words ending in y. The sound tch as in switch and compound words.

Y2 sounds: dge, /s/, /n/, wr, le, el, al, ar after w as in war, s as in television. Using letter names to distinguish between alternative spellings of the same sound

- add prefixes and suffixes
- using the spelling rule for adding –s or –es as the plural marker for nouns and the third person singular marker for verbs
- Read words with contractions (I'm, I'll)

Writing – vocabulary, grammar and punctuation

Pupils should be taught to:

- develop their understanding of the concepts set out in English Appendix 2 by:
- leaving spaces between words
- joining words and joining clauses using and
- beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark
- using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'
- learning the grammar for the specified year group
- use grammatical terminology in discussing their writing.
- read aloud their writing clearly enough to be heard by their peers and the teacher.

Handwriting

- Y2 - joining letters with diagonal and horizontal strokes.
- Unjoined letters. Question marks.
- Writing poetry, using commas for lists.

Class 3 (Years 1 and 2)

Summer

Reading - comprehension

- drawing on what they already know or on background information and vocabulary provided by the teacher
- checking that the text makes sense to them as they read and correcting inaccurate reading
- discussing the significance of the title and events
- making inferences on the basis of what is being said and done
- predicting what might happen on the basis of what has been read so far
- participate in discussion about what is read to them, taking turns and listening to what others say
- explain clearly their understanding of what is read to them

Pupils will read aloud in class, read poetry. Recite poetry by heart. Express views.

Spelling

Apply simple spelling rules and guidance. Y2 – learn the possessive apostrophe.

Y1 Sounds: ir, ur, or, ore, aw, au, air, ear, are, ph, wh.

Y2 sounds: il, -y, al, all, o as in other, ey as in donkey, a after w and qu, wo as in work, worm, and words ending in tion.

- write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far.

Using prefix un. Using ing, ed, er, est.

Homophones, near homophones. Suffixes: ment, ness, ful, less, ly.

Y2 - learn the possessive apostrophe.

Writing.

Pupils will write for different purposes - letters, poems, stories, reports, information text.

Pupils will plan by talking out loud and writing key words.

Pupils will make simple additions and revisions to text.

Some work will be typed with help.